| **Student: Jasper** |
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| **Topic: THBT model minority trope has done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on trying to show that there are a lot of expectations people put on minorities because of these movies. * Good illustration of how this translates to real life situations where minorities are made to overwork or over exert. * Good work on explaining that this is not a depiction of reality and there will often be an attempt to show unrealistic things here. * 4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to speak slightly faster. * Focus on your audience instead of the time. * You need to first clarify what model minority tropes are. * You want to deal specifically with positive stereotypes here. We all recognize that negative stereotypes are bad. * Minimize the pauses in your speech. | |

| **Student:** Annette |
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| **Topic: THBT model minority trope has done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that the audience's perception of these movies is extremely important. * Good work on explaining that these expectations exist even without them being there in movies. * Nice work on explaining how this gives them more representation. * 3:36 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Your hook was going good - but try to complete it. Feel free to use multiple sentences there. * You are rushing through your content. You may want to look at your audience as well. * Try to speak for longer. | |

| **Student: Henry** |
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| **Topic: THBT model minority trope has done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining how minorities are depicted in movies. * Good clarification that minorities are likely to underperform under high expectations. * Good work on explaining false stereotypes are misleading and misinforming people. * Nice work on explaining how minorities react to the model minority trope. * 3:45 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make your hook more emotive. * When you say that minorities are likely to underperform under high expectations. * You need a more robust response to the first POI. * You need to minimize the pauses in your speech. | |

| **Student: Eric** |
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| **Topic: THBT model minority trope has done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on adding energy and enthusiasm in your speech. * Good work on speaking with lesser pauses in the speech. * Nice work on showing that hope and the destruction of hope is just a small problem. * Good work on explaining that alternative is worse for these minorities. * Nice work on explaining that there is still a possibility for minorities to improve. * Nice work on explaining that the increase of racism is linked to the lack of recognition and representation. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to explain how there are different interpretations of the same stereotype that they can support. * You need better framing for dealing with propositions - focus on their arguments. * Stop asking a lot of questions and try to answer them. | |

| **Student: Inez** |
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| **Topic: THBT model minority trope has done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that most movies discriminate against the minorities despite their stereotype. * Nice work on explaining that there will be extra pressure on these people. * Good work on explaining that there will be an increase in harm to these minorities over time. * 3:17 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to speak louder. * Explain what these positive stereotypes are and what this trope is and how that harms asians. * Try to minimize the repetitions in your speech. | |